

DISTANCE EDUCATION ACCREDITING COMMISSION

STUDENT ACHIEVEMENT DISCLOSURE FOR THE PUBLIC

DEAC accredited institutions offer a broad array of instructional programs and student support services to meet varied educational and professional goals of a highly diverse student population. Institutions determine appropriate performance criteria to measure the success of their students in achieving their goals in the context of the institution's specific mission and scope. You will find below (1) a summary of how this institution measures student achievement in the context of the institution's mission and educational programs, and (2) student achievement metrics which the institution believes best reflect student and program performance. For more information about DEAC standards and requirements, please visit www.deac.org.

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Summary of Institution Mission and Student Achievement

University of Pasadena (UPAS) was founded in 2012 by a group of Eminent Educationists and entrepreneurs with a vision to create an educational institution that will enable our students to be competent professionals and lifelong learners in the fields of engineering and education.

Institution Mission Statement: "To provide students worldwide with professional, competency-based, Multi-modal technology-enabled, higher education that can empower them to achieve their professional goals."

To achieve its mission UPAS offers competency based Master of Science in General engineering and Master of Arts in Education using multi-modal technology with a program duration of 24 months. To achieve their professional goal and as a graduation requirement students should complete 36 credit hours in the chosen field of study with a cumulative GPA of 3.0 or higher at end of the program.

Student achievement is determined through a variety of measures including, but not limited to, graduation rates reported for a calendar year as reported annually to DEAC, the number of graduates for the most recent academic year. These measures assist UPAS in knowing that it is meeting its institutional mission.

Aggregated Institutional Data on Student Achievement

Institution Graduation Rate

University of Pasadena student population is a unique blend of adult learners who are completing their programs while managing professional and personal life.

University of Pasadena calculation of graduation rates is as follows:

A cohort-based model is applied at 150% time-to-completion, which is calculated from the normal program length of 24 months reported to DEAC

Enrollments include those students who are in attendance as of Day 8 of the first course in their required sequence and who have met all admissions criteria for the degree program as defined by the Academic Catalog in effect during the cohort year.

Average Institution Graduation Rate for ALL programs/courses (2016-2019): 92.8%

The table below indicates graduation rates categorized by program for Calendar Year 2019

Program	Duration	Total no of students	Overall graduation rate
Master of Science in General Engineering	0	0	0
Master of Arts in Education	16 months	8	87.5

Total Number of Graduates by Program

University of Pasadena graduation requirements are as follows

- Satisfactory completion of 36 credit hours in the chosen field of study.
- The capstone project submitted by the student as part of the graduate program has to be approved by our university faculty committee for an award of Master's degree.
- A 10 week supervised internship must be completed and an internship report should be submitted which is evaluated by faculty.
- Minimum 50% of the credits towards the degree must be taken from UPAS.
- Cumulative GPA must be 3.0 or higher.
- All graduate students are expected to complete the degree program within 3 years from the date of enrollment after which a request has to be made to the admission department in the university asking for an extension. Continuous request for extension will not be encouraged and the student will be dropped from the program and won't be eligible for a degree.

The table below indicates number of students graduated by program from 2016-2019

Program	Total no of students
Master of Science in General Engineering	3
Master of Arts in Education	12

Assessment on Student Learning experience @ UPAS

Student learning experience at university is analyzed using student alumni survey at the end of the term. All graduating students will be requested to take the survey which will evaluate their overall learning experience in the following areas: Student experience at the University, Program outcomes, Curriculum delivery, Faculty feedback and Student services resources.

The table below indicates student's alumni survey results of summer 2019

UPAS Criteria	Year 2019
Study experience at the University	94%
Program Outcomes	91%
Curriculum delivery	94%
Faculty Feedback	93%
Student services resources	93%
Overall Rating	93%